Culture 21- On the 21st of each month, cultural connections to biodiversity.

**Objective**: Each Month on the 21st, students will report on a specific organism from a different part of the world that affects the culture of that region or area.

**Procedure:** Students will randomly pick a part of the world. If the point lands in the middle of the ocean, the student will get another random draw.

Students will have a minimum of 1 week to research their region, determine cultural traits, and discover a species that they wish to report on.

**Student Product:** The student will create a report on a google word document and send it to adrienne.science15@gmail.com

Students should also be prepared to present it to the class at any time.

**IDEAS of what should be on this report are listed (but not limited to) below:**

-species is abundant and/or a part of the local or regional culture

-species ecosystem and where it fits in the food web

-explanation of why the species is so important to the people living there

-description and picture of the species

-local or regional festivities of the species

-possible detrimental situations for the species

-endangered species information?

-any interesting facts you may find!