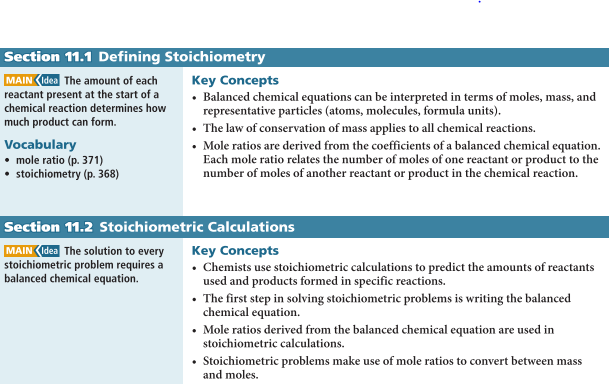
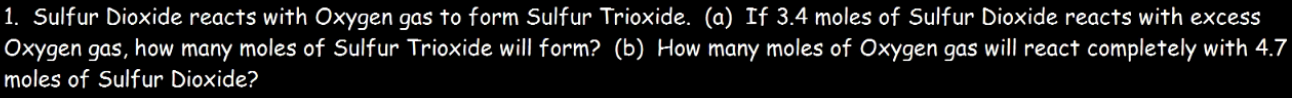
Chemistry March 16 and 17, 2020

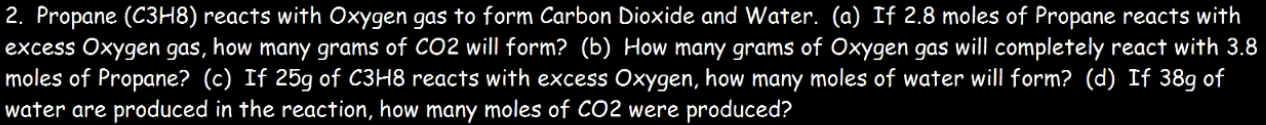
Essential Question and Objective: What is stoichiometry and how do we use it for chemical conversions? Students will understand the nature and complexities of stoichiometry.

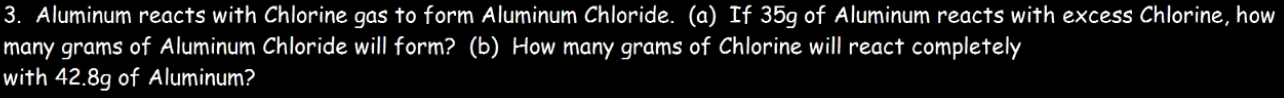


|  |  |  |
| --- | --- | --- |
| Activity | Link | Student responsibility |
| Video 1: | [stoichiometry introduction](https://www.youtube.com/watch?v=Gle1bPAZsgg) | Take notes in your notebook |
| Video 2: | [stoich. guided practice](https://www.youtube.com/watch?v=7Cfq0ilw7ps) | For each of the 3 problems below in black, make a MODEL (balanced equation) for each and solve while using correct UNITS throughout. |
| Student Practice | [on](https://www.saddleback.edu/faculty/jzoval/worksheets_tutorials/ch6_worksheets/stoichiometry_1_worksheet_and_key.pdf) Schoology | On your OWN paper, write the balanced equation then show all work and UNITS to solve. |
| Lab (Wed) | [Smores' Stoichiometry](https://docs.google.com/document/d/16J2y-fyETbfnCB2z-Je4UUp0-4oC1AYEbX3UqZ_9hJ8/edit?usp=sharing)  I'm really bummed we can't do this as a class, but I will do it tomorrow to share the data with you. | Look over the lab and be able to explain what is going on and why. |



#2------------------>





Chemistry March 18-20, 2020

I am sending you the worksheets for March 18-20 via Schoology. Please do them in your notebook. March 23-27 will be our spring break and we will resume online classes on March 30, 2020.